The Teaching Enhancement Committee is one of four (4) committees that comprise the Faculty Senate Academic Council, which is charged with oversight of the teaching and curricula of the University of New Mexico (UNM) including the undergraduate, graduate, and professional levels.

The purpose of the Teaching Enhancement Committee (TEC) shall be to encourage and support quality teaching and its funding as the primary role of UNM, including all its established units. The TEC will in no way infringe upon the academic freedom of faculty members in searching for and imparting knowledge. The functions of the Committee shall include, but not be limited to:

1. initiating, formulating, and recommending policies regarding teaching resources, support staff members and faculty members and faculties;

2. recommending UNM policy regarding the granting of awards and stipends for outstanding teaching and scholarly achievements;

3. overseeing selection of all Center for Teaching and Learning (CTL) awards; and Presidential Teaching Fellow and Teacher of the Year Awards and future UNM teaching honors;

4. awarding funds to be used as incentives to enhance teaching methods and curriculum development through the Teaching Allocations Subcommittee;

5. reviewing and recommending the use of research-based methods for teaching; contemporary and developing tools for teaching quality and productivity;

6. serving as an advisory committee to the CTL; Center for the Advancement of Scholarship in Teaching and Learning (CASTL);
(7) evaluating, formulating, and recommending policy concerning teaching support services provided by computer facilities, libraries, media services, and other support organizations; and

(8) developing and recommending a plan for the institution of an annual lecture by an outstanding teacher and the procedure for selection;

(8) meeting formally with the Deans' Council and the Senate Operations Committee at least once each year to discuss current problems and exchange information concerning teaching; encouraging and supporting inclusive teaching to support its diverse student body.

Committee membership includes eleven (11) faculty members, including one (1) a member from a branch community college campus, appointed by the Faculty Senate; one (1) graduate student appointed by the Graduate Professional Student Association (GPSA); one (1) undergraduate student appointed by the Associated Students of UNM (ASUNM). The Provost, the Associate Provost for Academic Affairs, the Associate Provost for Faculty Development, the Vice President of the Division of Equity and Inclusion, the Executive Director of CTL, the Associate Director of CTE, and the Associate Director of the Center for Digital Learning (CDL), and the Director of CASTL shall be ex officio members of the committee. The terms of office shall be three (3) years set up on a staggered basis, and the committee members shall elect the chair. Student terms are usually one (1) year.

APPLICABILITY

All UNM faculty, including the Health Sciences Center and Branch Community Colleges.

DEFINITIONS

No specific definitions are required for the Policy Statement.

Revisions to the remaining sections of this document may be amended with the approval of the Faculty Senate Policy and Operations Committee in consultation with the responsible Faculty Senate Committee listed in Policy Heading.

WHO SHOULD READ THIS POLICY

- Academic chairs, directors, and deans
- Non-academic managers and directors
- Vice presidents and other executives

RELATED DOCUMENTS

Regents’ Policy (RPM) 1.6 “Special Recognition and Awards.”

Faculty Handbook: Note: Committee Charges Policy numbers are being changed to align with their respective Council per the new Faculty Senate Restructure
contacts

Direct any questions about this policy to the UNM Office of the University Secretary.

PROCEDURES

The Teaching Enhancement Committee will schedule regular meetings. The Committee Chair will report Committee recommendations through the Academic Council for consideration by the Faculty Senate.

history

March 22, 2011 – Approved by Faculty Senate

DRAFT HISTORY

February 16, 2020 --typo
November 11, 2019-- Draft updated to include TEC Committee recommendations.
October 9, 2019 – Draft updated to include recommendation for terms.
March 12, 2019—Draft updated for Faculty Senate action
January 30, 2018—Draft updated recent updates since 5/5/17 per Faculty Senate website.
May 10, 2017 –Minor revisions to and renumbering of the policy to address changes to Policy A60 “Faculty Senate Bylaws” resulting from reorganization of the Faculty Senate. Also replaced copy of portion of Regents Policy 1.6 with a link to Regents Policy 1.6.